



Lynch Elementary School
August 23, 2023
6:00 p.m.
Classrooms
Brandie Williams-Macon



TITLE I ANNUAL PARENT MEETING



ALL ABOUT TITLE I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
- ▶ The program serves **85** schools in Pinellas County including eligible students in **36** non-public schools.



TITLE I FUNDING PROCESS





TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.



<https://languages.oup.com/>



TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.





TITLE I SCHOOLWIDE BUDGET



Lynch Elementary School is provided \$149,450 to pay for supplemental resources and programs for increased student achievement.





Personnel – MTSS Interventionist, Part-time Hourly Teachers
Grade Level Collaborative Planning
Promise Time After School tutoring
Technology Support (hardware)
Supplemental Instructional Materials and Resources



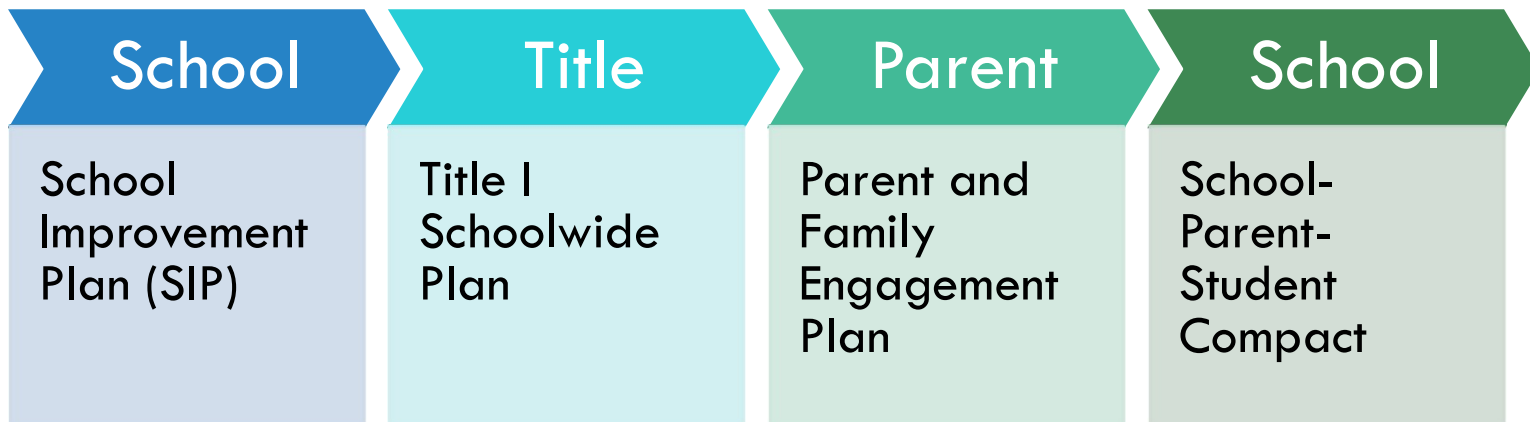


PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
	Be notified of non-highly qualified or out-of-field teachers at the school.
	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.

WORKING TOGETHER FOR STUDENT SUCCESS



PARENT-SCHOOL-STUDENT COMPACT



- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!



Lynch Elementary School 2023-2024 SY



Student Name: _____
Grade: _____
Teacher: _____



The Parental Engagement Mission of Lynch Elementary School is to increase student achievement by strengthening the home-school connection through collaborative partnerships with families and the surrounding community.

As a school, we pledge to:

- Provide high-quality curriculum and instruction in a caring, safe, and civil learning environment.
- Respect and value the uniqueness of each child and his/her family.
- Communicate regularly with families about student progress, both academic and behavioral, through the agenda, conferences, and Parent Portal.
- Ensure high expectations for grades and behavior while putting into place appropriate interventions and supports.
- Ensure fairness and equity in adherence to school and classroom rules.
- Devise a plan to teach online specific behaviors: 1) Use of video, 2) Use of audio, 3) Use of chat

Teacher Signature _____

Principal's Signature _____

As a Student, I pledge to:

- Follow "Points of PRIDE" class and school behaviors.
 - ★ Positive Attitude ★ Respect ★ Integrity ★ Determination ★ Empathy ★
- Demonstrate integrity by being honest and being responsible for my actions.
- Recognize and celebrate the diversity of the staff and students at Lynch Elementary.
- Be present and participate in class with a positive attitude.

Student Signature _____

As a Parent/Guardian, I pledge to:

- Ensure that my child attends school regularly and on time dressed following Lynch's mandatory uniform dress code.
- Encourage my child to read and complete assignments by establishing an afterschool routine.
- Hold my child accountable to high academic and behavior expectations.
- Be an active participant in family events: conferences, family nights, family meetings, etc.
- Show respect and support for my student, staff, and Lynch Elementary.
- Stay informed about my child's progress through Focus, conferences, phone calls, planners, emails, ClassDojo, etc.

Parent/Guardian Signature _____

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date: _____	Family Initials: _____	Teacher Initials _____
Conference #2: Date: _____	Family Initials: _____	Teacher Initials _____

White – Parent Copy

Yellow – Teacher Copy

Pink – Title I Copy
Title I Compact: Updated 07/31/2023

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs



OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

Engagement Tip!

Conduct a quick poll to find out what times work best for your families.


Check out polleverywhere.com



When poll is active, respond at PollEv.com/amybrown576

Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?

Morning
Lunch time
Immediately afterschool
Evenings





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science





ACCOUNTABILITY



School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at
<https://edudata.flldoe.org/> or Front Office

PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



CONTACT US

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Family Survey on Title I Annual
Meeting 2023



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**Education is the
passport to the future,
for tomorrow belongs
to those who prepare
for it today.**

Malcolm X



THANK YOU FOR
YOUR TIME!

